

Action for Mountains and Peoples in the Himalaya [AMP-HIMALAYA] IHR Dissertation Fellowships - 2025

1. Personal Information

Name	
Address for	
Communication	
Phone	
Mobile	
E-mail	
Date of Birth	
Male/Female/Other	

2. Education Qualification

Degree /	University / College /	Year of	% marks/	Subjects
Qualification	Institute	completion	CGPA	studied
10 th				
12 th				
Bachelors				
Masters				

3. Region and Thematic Areas

Region	Thematic Areas Indicate your preference (enter the s.no. from the previous column)
	Participatory mapping of community-conserved areas and sacred valleys in Ladakh.
	Transitions in pastoralism especially with respect to the use of natural resources, politics and gender dynamics.
Ladakh	Mapping and documentation of biocultural knowledge and practices.
	4. Human-wildlife interactions.
	5. Pedagogic research for courses on pastoralism - both at school and university level.
	6. Tribal autonomy and local governance systems in Ladakh.



	7. Tourism in Ladakh.	
Khangchendzonga - Sikkim	8. Biodiversity in Changing Landscapes in the Khangchendzonga Landscape.	
	9. Assessment of Ecosystem Services Provided by Remnant Forest Patches in the Khangchendzonga Landscape.	
	10. Dimensions of Human-Wildlife Interaction.	
	11. Traditional Knowledge and Sustainable Use of Bioresources.	
	12. Assessing the impact of climate Change on Himalayan Biodiversity and Ecosystem.	
	13. Evaluating the Economic Impacts of Land Use Changes and Biodiversity Loss in the Khangchendzonga Landscape.	
Arunachal Pradesh	14. Conservation effectiveness of different management regimes	
	15. Community-based conservation evaluation	
	16. Documenting biodiversity and bioresources of community forests	
	17. Traditional Ecological Knowledge systems associated with forest management by local communities	
	18. Cultural conservation	
	19. Policy review around CCAs of NE	

- 4. Title of the proposed project/internship
- 5. Background to the issue and problem statement (300 words)
- 6. Objectives of the study (100 words)
- 7. Research Method(s) (300 words)
- 8. Anticipated learning outcomes (250 words)
- 9. Budget (travel, food and boarding, compensation for field assistant, equipment)

The below mentioned expenses are estimated as per current date.

S.No.	Expense Head(s) unit	Cost(INR)/unit	Sub-total cost (INR)	Remark



Signature

10. Additional sources of funding available (if applicable)

11. Affirmative action section

ATREE encourages and welcomes qualified students from underprivileged and marginalized backgrounds to apply for this fellowship and we invite you to provide the following information to help us weigh our selections to include candidates from these backgrounds. Scores from this questionnaire may be used in the overall selection process. Candidates who do not want to provide this information are requested to circle 'no' below.

Please do indicate whether you want to fill this questionnaire: Yes/No

Dimension	Indicator	Yes/No	Please provide the following
Education	Vernacular medium		as a proof School leaving certificate
up to 10th	State board		School leaving certificate
standard	Rural areas (defined as areas less than or equal to municipality)		School leaving certificate
Region	States with low Human Development Index	Name of state:	School leaving certificate
	50 most backward districts	Name of district:	School leaving certificate
Gender	Female/Male/Other		Self-declaration
Physical	Based on Disability certificate		Disability certificate from a competent authority
Class	Guardian's education		Self-declaration
	Below poverty line		Certificate from a competent authority
Social group	ST/SC		Certificate from a competent authority

12. Statement of Purpose (In 200 words, describe how your background, skills and interests align with the fellowship):

Declaration by the candidate			
hereby declare that the information given above is true to the best			